

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2008. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2857	
C1	Total first-time, first-year (freshman) women who applied	2414	

**Total** 5271

C1	Total first-time, first-year (freshman) men who were admitted	1042	
C1	Total first-time, first-year (freshman) women who were admitted	1025	

**Total** 2067

C1	Total full-time, first-time, first-year (freshman) men who enrolled	292	
C1	Total part-time, first-time, first-year (freshman) men who enrolled		

C1	Total full-time, first-time, first-year (freshman) women who enrolled	288	
C1	Total part-time, first-time, first-year (freshman) women who enrolled		

**Total** 580

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	X	

- C2 If yes, please answer the questions below for fall 2008 admissions:

C2	Number of qualified applicants offered a placed on waiting list	999
C2	Number accepting a place on the waiting list	298
C2	Number of wait-listed students admitted	15

- C2 Is your waiting list ranked? **No**

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended	
C5	Total academic units	16	24
C5	English	4	4
C5	Mathematics	3	4
C5	Science	2	4
C5	Of these, units that must be lab	2	4
C5	Foreign language	2	4
C5	Social studies	1	2
C5	History	1	2
C5	Academic electives	N/A	
C5	Computer Science	N/A	
C5	Visual/Performing Arts	N/A	
C5	Other (specify)		

### Basis for Selection

- C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **NO**. If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay			X	
C7	Recommendation(s)		X		
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest			X	

**SAT and ACT Policies**

**C8 Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2010**.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				X	
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT			X		
C8A	SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2010**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply

	SAT essay	ACT essay
<b>C8C</b> For admission*	X	X
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

\*If SAT or ACT tests are submitted, the essay **scores** are considered. The essay itself is not used.

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
		X

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	2/15
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**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, **Testing is optional except for combined programs. Applicants for the Leadership in Medicine and Law and Public Policy programs are required to submit the SAT I and two SAT II Tests and must complete the necessary tests no later than December of the senior year.**)

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT			
<b>C8G</b> ACT			
<b>C8G</b> SAT Subject Tests			
<b>C8G</b> AP	X		
<b>C8G</b> CLEP			
<b>C8G</b> Institutional Exam			
<b>C8G</b> State Exam (specify):			

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2008, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	61%	Number submitting SAT scores	355
<b>C9</b>	Percent submitting ACT scores	20%	Number submitting ACT scores	115

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Critical Reading	570	660
<b>C9</b>	SAT Math	600	680
	SAT Writing	560	670
	SAT Essay	N/A	N/A
<b>C9</b>	ACT Composite	26	30
<b>C9</b>	ACT Math	26	32
<b>C9</b>	ACT English	26	30
<b>C9</b>	ACT Writing	N/A	N/A

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	10.4%	19.4%	11.0%
C9 600-699	56.3%	58.6%	54.4%
C9 500-599	28.5%	20.3%	29.3%
C9 400-499	4.5%	1.4%	5.0%
C9 300-399	0.3%	0.3%	0.3%
C9 200-299	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%
	ACT Composite	ACT English	ACT Math
C9 30-36	32.2%	34.8%	34.8%
C9 24-29	64.3%	53.0%	59.1%
C9 18-23	3.5%	12.2%	6.1%
C9 12-17	0.0%	0.0%	0.0%
C9 6-11	0.0%	0.0%	0.0%
C9 Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10 Percent in top tenth of high school graduating class	57%
C10 Percent in top quarter of high school graduating class	82%
C10 Percent in top half of high school graduating class	96%
C10 Percent in bottom half of high school graduating class	4%
C10 Percent in bottom quarter of high school graduating class	1%
C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	34%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11 Percent who had GPA of 3.75 and higher	32.6%
C11 Percent who had GPA between 3.50 and 3.74	23.1%
C11 Percent who had GPA between 3.25 and 3.49	18.9%
C11 Percent who had GPA between 3.00 and 3.24	15.9%
C11 Percent who had GPA between 2.50 and 2.99	9.2%
C11 Percent who had GPA between 2.0 and 2.49	0.3%
C11 Percent who had GPA between 1.0 and 1.99	
C11 Percent who had GPA below 1.0	
Totals should = 100%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.5
C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98%

**Admission Policies**

C13 **Application Fee**

	Yes	No
C13 Does your institution have an application fee?	X	
C13 Amount of application fee:	\$50.00	
	Yes	No
C13 Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13 Same fee:

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C13 Free:

X
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C13 Reduced:

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C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	1/15	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than		X

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	April 1
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	May 1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	\$150
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	one year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

If "yes," please complete the following:

C21	First or only early decision plan closing date	11/15
C21	First or only early decision plan notification date	12/15
C21	Other early decision plan closing date	1/15
C21	Other early decision plan notification date	2/1

**C21 For the Fall 2008 entering class:**

C21	Number of early decision applications received by your institution	327
C21	Number of applicants admitted under early decision plan	252

**C21** Please provide significant details about your early decision plan: **Students admitted Early Decision have made a commitment to come to Union. A student not admitted under Early Decision may be transferred to the regular applicant group or may be denied. Early Decision applicants are favored in the admissions process.**

Note: 237 Enrolled

**C22 Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		