

BALLOT (May 2010)

In this ballot the faculty are asked to vote on four separate proposals from the Academic Affairs council.

Proposal I. Proposal for revision to the Faculty Constitution regarding the AAC Sub-council on the Standing of Students

The proposed text is to be inserted in the Faculty Constitution (Section IV.IV of the Faculty Manual, subsection C, page 9) to replace the current description of the Sub-council on the Standing of Students. The proposed text reads as follows:

The Sub-council on the Standing of Students shall review and, as appropriate, recommend revision of those College policies which affect the academic standing of undergraduates at Union; it shall review the records of students who earn less than a satisfactory average and apply to all undergraduate degree candidates the accepted criteria for good academic standing; it shall also evaluate petitions for undergraduate re-admission to Union and consider all requests for exemption from undergraduate academic regulations. The membership of the Sub-council shall be three (3) students (full-time, day-time, undergraduates), four (4) faculty members (appointed as other members to Sub-councils and with one member from each Division), the Dean of Studies or his/her designee, the Dean of Students or his/her designee, the Dean of First-Year Students or his or her designee, and the Registrar. The Sub-council is co-chaired by the Dean of Studies and one faculty member. The Sub-council shall report to the Academic Affairs Council annually about its activities.

PLEASE CHECK ONE:

I vote to ACCEPT or REJECT the proposal to revise the description of the Sub-council on the Standing of Students in the Faculty Constitution.

Proposal II. Proposal for revision to the Faculty Constitution regarding the GenEd Board

The proposed text is to be inserted in the Faculty Constitution (Section IV.IV of the Faculty Manual, subsection C, page 9) to replace the current description of the GenEd Board. The proposed text reads as follows:

The General Education Board shall oversee the general education program and shall formulate plans and policies relating to it. The membership of the General Education Board shall be the Dean of Interdisciplinary Studies and Special Programs, four faculty members and two students. Each of the four divisions of the faculty shall elect one representative, and the faculty shall serve staggered three-year terms. The two students shall be selected by a process determined by the Student Forum and shall serve staggered two-year terms. The Director of the Writing Center shall serve ex-officio. The Dean of Interdisciplinary Studies and Special Programs shall serve as the Director of the General Education Board and shall be responsible for the administration of the program. The General Education Board shall report to the AAC annually about its activities.

PLEASE CHECK ONE:

I vote to ACCEPT or REJECT the proposal to revise the description of the GenEd Board in the Faculty Constitution.

Proposal III. Proposal to add language to the Faculty Constitution designating the Writing Board as a Standing Sub-council of the AAC.

The proposed text is to be inserted in the Faculty Constitution (Section IV.IV of the Faculty Manual, subsection C, page 10) after the description of the GenEd Board. The proposed text reads as follows:

The Writing Board shall oversee the Writing Across the Curriculum program and shall formulate plans and policies to promote WAC on campus. The membership of the Writing Board shall be the Director of the Writing Center, four faculty members, two students, and up to two academic administrators designated by the Academic Affairs Council in consultation with the Director of the Writing Center. Each of the two centers of the faculty shall elect two representatives with no two from the same department, and the faculty shall serve staggered three-year terms. The two students shall be selected by a process determined by the Student Forum and shall serve staggered two-year terms. The Director of the Writing Center shall serve as Director of the Writing Board and be responsible for the administration of the program. The Writing Board shall report to the AAC annually about its activities.

PLEASE CHECK ONE:

I vote to ACCEPT or REJECT the proposal to establish the Writing Board as a Standing Sub-Council of the AAC in the Faculty Constitution.

Proposal IV. Proposal to add language to the Faculty Constitution designating the Sub-Council on Courses and Programs as a Standing Sub-council of the AAC.

The proposed text is to be inserted in the Faculty Constitution (Section IV.IV of the Faculty Manual, subsection C, page 10) after the description of the GenEd Board. The proposed text reads as follows:

The Sub-council on Courses and Programs shall review all new course proposals and new program proposals. The membership of the Sub-council on Courses and Programs shall be the Dean of Academic Departments, the five faculty representatives of the AAC, a representative from Schaffer Library's Collection Development, and the Registrar. The Sub-council shall grant preliminary approval to new courses and new programs each term, and bring them before the full AAC each term for discussion and approval. The Dean of Academic Departments shall chair the Sub-council.

I vote to ACCEPT or REJECT the proposal to establish the Sub-Council on Courses and Programs as a Standing Sub-Council of the AAC in the Faculty Constitution.

Please return your ballot in the enclosed envelope to Andrea Foroughi, Secretary of the Faculty, Department of History, by noon on June 10, 2010.