

# Sophomore Research Seminar and Scholars Research Seminar

## 2015 – 2016 Course Proposal Form

The goal of the **Sophomore Research Seminar** is to help students learn research and writing skills. Like the First-Year Preceptorial courses, this will be done through content-rich courses designed by instructors from throughout the college. Faculty proposing courses should consider both content and integration of research and writing skills. A description of the [seminars](#) and syllabus [guidelines](#) are posted on the Common Curriculum website.

Submit proposals and syllabus to [education@union.edu](mailto:education@union.edu).

**Instructor name:** \_\_\_\_\_

**Application date:** \_\_\_\_\_

### **Course title and description**

(Students will select seminars based on the course descriptions.)

What will be the focus of the course? What topics or issues will be explored? What are some of the books or readings to be included?

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### **Integration of research and writing skills**

(This information will not be available to students.)

Teaching the seminar means integrating course content with instruction and guidance in research and writing. Briefly describe how you plan to do this. What [learning objectives](#) in these two areas will you emphasize? How do you plan to [integrate](#) research and writing skills into the content of your seminar? (For example, how will you sequence the research paper and what guidance will you provide for students as they research and write it?). See the SRS [guidelines](#) posted on the Common Curriculum website, particularly for the recommended learning outcomes.

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**Please submit a copy of your syllabus with this form.**