

**UNION COLLEGE
COMMON CURRICULUM
INDIVIDUAL ASSESSMENT REPORT (IAR) MOCK-UP
NOT FOR USE**

1. IARs must be submitted no later than two weeks from the deadline for final term grades.
2. Complete the IAR form according to the prompts and instructions on the screen as well as attach and submit copies of the course syllabus, relevant assignments, and student work as needed/indicated. Please provide only a limited, representative sample of student work in the course; you do not have to provide all the student's work or repetitive examples.
3. FYP and SRS instructors do not complete the individual assessment report (IAR). Instead please submit a copy of the standard FYP or SRS assessment for any student in the assessment sample in your course.
4. The IAR form has a 'SAVE DRAFT' button which will allow you to return to your submission at a later time. IF YOU HAVE MULTIPLE STUDENTS, you can only start and save one IAR from at a time.
5. After submitting the student's IAR form, you will receive an email confirmation with your responses.
6. For problems or questions, please contact John Cramsie, Director of General Education, or Kathy Basirico, Program Assistant, at education@union.edu or by phone at (518) 388-6056.
7. Further information about IAR submissions is available at http://www.union.edu/offices/gen-ed/_documents/5commoncurriculumassessmentprogrampartiv.pdf.

FACULTY INFORMATION								
Date								
Name								
Department								
Email								
PLEASE SUBMIT WITH INDIVIDUAL ASSESSMENT REPORT								
BASIC STUDENT AND COURSE INFORMATION								
Student Assessment Number								
Term								
Year								
Course Number and Title								
Common Curriculum Credit (please check)	<input type="checkbox"/>	HUL	<input type="checkbox"/>	SCLB	<input type="checkbox"/>	SOCS	<input type="checkbox"/>	LCC
	<input type="checkbox"/>	QMR	<input type="checkbox"/>	HUM	<input type="checkbox"/>	SET	<input type="checkbox"/>	<input type="checkbox"/>
PLEASE SUBMIT WITH THIS IAR								
<ul style="list-style-type: none"> Syllabus Assignments included in this IAR Copies of student work Combined version of above files Additional file upload 								

**PLEASE PROVIDE AN OVERALL ASSESSMENT OF THE
STUDENT LEARNING USING PROFICIENCY LEVELS BELOW**

DESCRIPTION OF PROFICIENCY LEVELS

EXCEPTIONAL: Demonstrates complete learning of the outcome with original and creative contributions; learning exceeds the highest standards for the level and difficulty of the course.

MASTERY: Demonstrates complete learning of the outcome without mistakes or flaws; learning meets the highest standards for the level and difficulty of the course.

PROFICIENT: Demonstrates complete or nearly complete learning of the outcome without mistakes or flaws; learning meets the acceptable standard for the level and difficulty of the course.

DEVELOPMENTAL: Demonstrates incomplete learning of the outcome and features some minor mistakes and flaws; learning meets the acceptable standard for the level and difficulty of the course.

INSUFFICIENT: Demonstrates little or no learning of the outcome and features frequent, sometimes major mistakes and flaws; learning is below the acceptable standard for the level and difficulty of the course.

OVERALL ASSESSMENT

LEARNING OUTCOME "A"

COMMUNICATE CRITICAL AND ANALYTICAL THINKING. Students will examine, evaluate, and apply problem-solving techniques to evidence, data, artifacts, arguments, and theories according to the diverse analytical traditions of the Liberal Arts; students will communicate clearly and correctly the results of such analysis.

Briefly describe the assignment or assignments that assess this learning outcome.

What level of proficiency did the student achieve in this learning outcome?

Exceptional

Mastery

Proficient

Developmental

Insufficient

Comment and explain.

How representative was this student's learning compared to the class as a whole?

Representative

Somewhat Representative

Somewhat Unrepresentative

Unrepresentative

Not Applicable

LEARNING OUTCOME “B”

MAKE ORIGINAL CONNECTIONS OR CONTRIBUTIONS. Students will make original connections or contributions to academic, community, or global questions through their writings, theories, designs, objects of art, or other innovative projects.

Briefly describe the assignment or assignments that assess this learning outcome.

What level of proficiency did the student achieve in this learning outcome?

- Exceptional
- Mastery
- Proficient
- Developmental
- Insufficient

Comment and explain.

How representative was this student's learning compared to the class as a whole?

- Representative
- Somewhat Representative
- Somewhat Unrepresentative
- Unrepresentative
- Not Applicable

LEARNING OUTCOME “C” (REFLECTIVE LEARNING)

Reflective Learning. Students will demonstrate the ability to link their experiences in the Common Curriculum with their intellectual development as lifelong learners. Students will demonstrate the ability to connect their experiences in the Common Curriculum and their intellectual development beyond the major as lifelong learners.

What level of proficiency did the student achieve in this learning outcome in the course?

- Exceptional
- Mastery
- Proficient
- Developmental
- Insufficient
- Not Observed

Comment and explain.

STUDENT'S REPRESENTATION

How representative was this student's learning compared to the class as a whole?

Representative

Somewhat Representative

Somewhat Unrepresentative

Unrepresentative

Not Applicable

MOCK-UP