

**SOPHOMORE RESEARCH SEMINAR  
INDIVIDUAL ASSESSMENT REPORT FORM**

**THIS ASSESSMENT TO BE RETAINED BY THE DIRECTOR OF GENERAL EDUCATION**

INSTRUCTIONS: Please complete one form for each Sophomore Research Seminar student in the assessment sample. Place a check in the box corresponding to that student's level of achievement in each of the six learning outcomes. Use the "Not Applicable" category if either that outcome did not apply to your project or you did not evaluate that outcome. Use the comment column if you feel the need to explain or clarify any of the responses.

Please include only the information requested below. DO make sure to complete one form for each student in the assessment sample. *Save a completed copy of the form to your hard drive (File>Save As), then email the saved form as an attachment to [education@union.edu](mailto:education@union.edu).* Please return these forms by the time you submit your grades. Thank you for your cooperation.

STUDENT ASSESSMENT NUMBER \_\_\_\_\_ TERM \_\_\_\_\_ YEAR \_\_\_\_\_

<b>LEARNING OUTCOME</b>	<b>LEVEL OF PROFICIENCY</b>				
	Exceeds Expectations	Meets Expectations	Below Expectations*	Comments (*Suggestions for improvement)	Not Applicable
<b>DEVELOP A RESEARCH TOPIC:</b> Formulate a clear, focused research question or thesis appropriate to the topic of inquiry.					
<b>FIND EVIDENCE:</b> Identify and locate evidence appropriate for examining a research question or thesis.					
<b>EVALUATE EVIDENCE:</b> Critically and ethically analyze evidence obtained for examination of a research question or thesis.					
<b>DEVELOP AN EVIDENCE-BASED ARGUMENT:</b> Develop and organize a logical argument grounded in the analysis of evidence that supports or refutes a research question or thesis.					
<b>PRESENT RESEARCH FINDINGS:</b> Present a logical analytical argument supported by evidence in an appropriate written form without errors of grammar, usage, and spelling.					
<b>PRACTICE PROFESSIONAL STANDARDS OF CITATION</b> Incorporate and cite evidence in a manner that meets the professional standards of the discipline most appropriate for the topic of inquiry.					