## **How to Use the Teaching Activities Table**

The examples below show how the Teaching Activities Table would be filled out n the case of two hypothetical loading reforms.

**Example 1**: The first hypothetical reform involves providing teaching credit for Senior Theses. This is "paid for" by eliminating the WAC component of 100-level courses and increasing their enrollments. In this example, teaching credit is measured in courses, rather than credit hours.

			urrent	Loadi	ng Mod	lel	Proposed Loading Model					
Teaching Activity	Designation	Number of Courses Offered	Enrollment Per Course	Teaching Credit per Course	Total Enrollment	Total Teaching Credit	Number of Courses Offered	Enrollment Per Course	Teaching Credit per Course	Total Enrollment	Total Teaching Credit	
100 level courses	WAC	10	20	1	200	10	0	0	1	0	0	
100 level courses	non-WAC	0	0	1	0	0	7	30	1	210	7	
Senior Theses		12	1	0	12	0	12	1	0.25	12	3	
Total					212	10				222	10	

**Example 2:** The second hypothetical reform in introductory courses reduces the number of 3-hour lab meetings from ten to seven a term so that teaching credit can be given for senior thesis. The units used in this example are credit hours; i.e. the normal teaching load for a faculty member is 24 credit hours a year.

			<b>Current Loading Model</b>					<b>Proposed Loading Model</b>				
Teaching Activity	Designation	Number of Courses Offered	Enrollment Per Course	Teaching Credit Hour per Course	Total Enrollment	Total Credit Hours	Number of Courses Offered	<b>Enrollment Per Course</b>	Teaching Credit Hour per Course	Total Enrollment	Total Credit Hours	
100 level course with ten 3-hour labs	lectur e	6	30	4	18 0	24						
	lab	9	20	3	18 0	27						
100 level course with seven 3-hour labs	lectur e						6	30	4	180	24	
	lab						9	20	2	180	18	
Senior Theses		6	1	0	6	0	6	1	1	6	6	
Total					36 6	51				366	48	