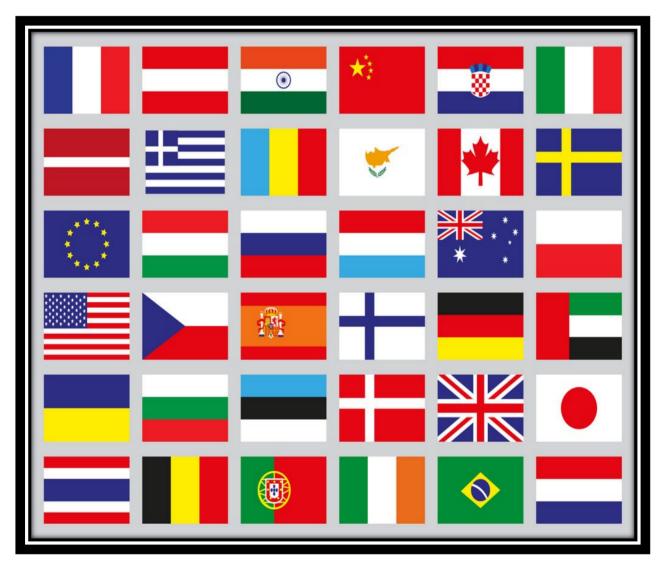
2016-2017

Union College Students Selected For National Fellowships & Scholarships



For more information about applying for National Fellowships & Scholarships, please contact:

Lynn Evans Old Chapel 201 (518) 388-6643 EvansL@union.edu

Fulbright Student English Teaching Assistantships

The English Teaching Assistant (ETA) Programs place Fulbrighters in classrooms abroad to provide assistance to the local English teachers. ETA's help teach English language while serving as cultural ambassadors for the U.S. The age and academic level of the students varies by country, ranging from kindergarten to university level. Applicants for ETA Programs can apply to only one country.

Aubrey Griffin '17

Griffin, an Anthropology & Political Science interdepartmental major from Boston, will be going to India to lead a student-centered public health club. Students will research public health concerns, speaking with community members and local officials. They'll develop projects to combat those issues in their community, engaging students in issues relevant to them and empower them to make a difference. Griffin plans to seek a masters degree in public health and seek a career grounded in community outreach and advocacy through health education.



Lindsay Reich '17

Reich, from Short Hills, N.J. is an English major who will be going to Malaysia for her Fulbright assignment to participate in cultural events, speaking to locals, eating traditional food and learning about life as a Malaysian citizen. She plans to connect with her students by living as a Malaysian citizen as much as possible. Reich plans to apply to graduate programs to enter the field of speech pathology post-graduation.



Kyle Tevlin '15

Tevlin was a 2015 Minerva Fellow, spending time working at The Global Child in Siem Reap, Cambodia. He is a Biology and Russian double major, originally from Billings, MT. His Fulbright assignment will be in Laos where he will fulfil his teaching duties, while looking to engage his community with personal health and hygiene outreach programs. Telvin plans on attending medical school to ultimately work with an international relief agency such as Doctors Without Borders or the World Health Organization.



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Antonia Batha '17

Batha is a Gender, Sexuality and Women's Studies major, from Los Alamos, N.M. She will be going to Malaysia as her Fulbright assignment. Antonia's two summers teaching in Denver, CO sparked her passion for working with elementary and secondary aged students and her desire to support a teen's educational journey through teaching.

Note: Batha has turned down the Fulbright assignment for a Peace Corps assignment in Namibia.



Samuel Broda '16 - Fulbright ETA (Brazil Extension)

Broda wants to get more firsthand experience with international education in South America as an ETA in Brazil after his term abroad in Argentina as a student. Broda will begin teaching in Brazil in January 2018, with the goal of educating students in English and US culture. In addition to teaching, Broda plans on furthering his senior thesis research focused on how domestic and international education policies in South and Central America have impacted democratic participation. Broda then plans on obtaining a Master's Degree in Public Policy/International Relations to ultimately affect foreign education policy by becoming a Foreign Service Officer in the U.S. State Department.



Thomas J. Watson Fellowship

The program was established in 1968 by the children of Thomas J. Watson, Sr., the founder of IBM, and his wife, Jeanette K. Watson, to honor their parents' longstanding interest in education and world affairs. This year's fellows receive a \$30,000 stipend to cover a year of independent study and travel outside the U.S. They'll traverse 78 countries exploring topics ranging from artificial reef communities to criminal justice from cross-cultural comedy to global cinema; from childhood education to smart grids.

Riley Konsella '17

Konsella, a computer engineering major and astronomy minor will receive a \$30,000 stipend and plans to travel to Denmark, Norway, Rwanda, Singapore, Vietnam and Brazil for 12 months to pursue his project titled: Stuck in Traffic: Steering Offbeat Transportation Solutions Through Human Pushback. He will use the Watson Fellowship to investigate the ways in "which governments solve traffic and transportation problems, and how citizens react to these changes through advocacy or resistance."



Goldwater Scholarship

Created in 1989, the scholarship honors the memory of U.S. Senator Barry M. Goldwater. It seeks to provide a continuing source of highly qualified scientists, mathematicians, and engineers by awarding scholarships to college students who intend to pursue research careers in these fields. Of this year's Scholars, 34 are mathematics majors, 154 are science and related majors, 68 are majoring in engineering, and four are computer science majors. Each will receive up to \$7,500 to cover tuition, fees, books, and room and board.

Elizabeth Donlon '18

Donlon, a mechanical engineering major, was nominated by Union College to be a Goldwater Scholar to receive up to \$7,500 to cover tuition, fees, books, and room and board. Goldwater Scholarship is the premier undergraduate award for students pursuing careers in mathematics, natural sciences and engineering. Donlon's career goal is to obtain a Ph.D in chemical engineering and work in industrial research and development, or academia. She completed a Sophomore Scholars project with Prof. Ann Anderson under the title "Coating Alumina-Oxide Beads with Copper-Alumina Aerogels." that was supported via Lee L. Davenport '37 Summer Research Fellowship.



Critical Language Scholarship (Urdu in India)

The Critical Language Scholarship (CLS) Program is an intensive overseas language and cultural immersion program for American students enrolled at U.S. colleges and universities. Students spend eight to ten weeks abroad studying one of 15 critical languages. The program includes intensive language instruction and structured cultural enrichment experiences designed to promote rapid language gains.

Gianluca Avanzato '18

Avanzato, from Oneonta, N.Y. is a Political Science major. Awarded two awards at the end his sophomore year, the Edward Everett Hale, Jr. Prize – For the best essay written by a sophomore or junior and the Thomas J. Judson (1966) Memorial Book Prize – To a sophomore who has shown academic excellence as well as sincere interest in the study of modern languages. He will be traveling to India through the Critical Language Scholarship to study Urdu.



Critical Language Scholarship (Chinese in Taiwan)

The CLS Program in Tainan provides an intensive 8-week language learning environment designed to cover the equivalent of one academic year of university-level Chinese study. Students receive a minimum of 20 hours per week of formal classroom instruction that focuses on intensive reading, writing, speaking and listening practice. Formal language instruction is supplemented with additional cultural activities and classes, such as calligraphy, martial arts, seal engraving and Chinese medicine.

Rachel Clarey '18

"In the summer of 2017, I spent two months living in Taiwan participating in an immersive Chinese language program as a recipient of the U.S. Department of State's Critical Language Scholarship Program. While there, I was deeply affected by the treatment I received from my friends and teachers. Upon researching Fulbright's ETA Award, I realized returning to Taiwan and using the skills I've gained in college to teach children English was a perfect opportunity to pass on their positive influence." While in Taiwan, Clarey hopes to provide students with access to educational opportunities they may be lacking. Clarey will work to provide students with opportunities to apply their English skills outside of the classroom, either by creating an English theater group or an English current events club.



Boren Scholarship

Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

Boren Scholars represent a vital pool of highly motivated individuals who wish to work in the federal national security arena. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation.

Matthew Egglin '19

A computer science and economics major, and a Spanish minor, Egglin will use the Boren scholarship funding to study a less commonly taught language in regions critical to the US for a summer. As a Boren Scholar, he has committed to working in the federal government for at least one year after graduation which will help him kick-start his dream job of working for the federal government on cyber security.



Kathryn Wasserman Davis Projects for Peace Award

The Davis Projects for Peace is an invitation to undergraduates to design grassroots projects that they will implement during the summer. The objective is to encourage and support today's motivated youth to create and try out their ideas for building peace. Each project is funded with a \$10,000 grant.

Baahh-Nazoshnnii Brown-Almaweri '17

Brown- Almaweri wants to change the issues that the largest Native American territory in the country faces. Issues like teenage pregnancy, alcoholism, suicide, and illness rates. Under the project title of "Learning to Thrive as a Nation", Brown-Almaweri has "designed a four-week afterschool program where students ages 11-18 will learn about healthy eating habits, positive body image, Mother Earth and living traditions. She hopes to help the Diné students ("Di Nay," the name for the Navajo people) progress from a history of surviving to a future of thriving."



DAAD RISE

RISE Germany offers summer research internships in Germany for undergraduate students from North America, Great Britain and Ireland. In their internships, students are carefully matched with doctoral students- whom they assist and who serve as their mentors. Interns receive a monthly stipend to cover every day costs. About 300 scholarships are available each year.

Tuan Pham '18

Major: Physics and Chemistry

Marko Manevski '18

Major: Biology Major

Akshay Kashyap '18

Major: Computer Science Major

Note: Kashyap has turned down the DAAD RISE internship for the IBM Summer Internship in Zurich, Switzerland.

Herbert Scoville Jr. Peace Fellowship

The Herbert Scoville Jr. Peace Fellowship, established in 1987, is a highly-competitive national fellowship program that provides recent college and graduate school alumni with the opportunity to gain a Washington perspective on key issues of peace and security. Twice yearly, the fellowship's Board of Directors selects a group of outstanding individuals to spend six to nine months in Washington. Supported by a salary, the fellows serve as full-time junior staff members at the participating organization of their choice.

The program also arranges meetings for the fellows with policy experts. Many former Scoville Fellows have gone on to pursue graduate degrees in international relations and related fields and taken prominent positions in the field of peace and security with public-interest organizations, the federal government, academia, and media.

Emily Myers '16

Myers, a Minerva fellow (Cambodia), political science major and a classics minor, will spend her time in Washington gaining a perspective on key issues of peace and security after graduating. Scoville fellows spend six to nine months in Washington, supported by a salary, serving as full-time project assistants at the participating organization of their choice.



North American Language & Culture Assistant Program in Spain

The North American Language and Culture Assistants Program is an initiative of the Ministry of Education, Culture and Sport of Spain. The program is primarily devoted to providing US and Canadian students and graduates -majoring in any subject- who are native speakers of English or French with the opportunity to assist foreign language teachers in a variety of schools in Spain and to learn about Spanish culture and society and also about its education system.

Elizabeth Hurley '17

From Medfield MA, an English Major, Elizabeth was selected to participate in the New York State Summer Writers Institute at Skidmore College previously. She was awarded the Celia Glaubach Prize – an award to a student who has demonstrated outstanding scholarship in the area of religious studies.

U.S. Teaching Assistantship

The objective of this teaching assistantship program—which also brings native speakers from countries such as Russia, Spain, France, and Italy into Austrian secondary schools—is not only to expose young Austrians to native speakers, but also to arouse their interest in other cultures based on cross-cultural dialogue and personal contacts.

Fulbright Austria facilitates the placement of assistants at schools in all nine Austrian provinces under the auspices of this program, which is funded by the BMBWF. Teaching assistants receive a monthly salary along with medical insurance and are required to apply for the appropriate work and residency permits. Although Fulbright Austria administers this program, USTAs are not Fulbright grantees, but rather salaried employees of the provincial school districts employing them.

Patrick Gardner '17

Patrick, a Sociology and Science, and Medicine and Technology in Culture double major, will work as a secondary school teaching assistant in communities in Austria, serving as a valuable linguistic model in the classroom English instruction. He will improve his German, while experiencing the Austrian culture in depth as he impacts the lives of others in and out of the classroom.



Benjamin A. Gilman International Scholarship

Gilman scholars receive up to \$5,000 to apply towards their study abroad or internship program costs. The program aims to diversify the students who study and intern abroad and the countries and regions where they go. Students receiving a Federal Pell Grant from two- and four-year institutions who will be studying abroad or participating in an international internship for academic credit are eligible to apply. Scholarship recipients have the opportunity to gain a better understanding of other cultures, countries, languages, and economies -- making them better prepared to assume leadership roles within government and the private sector.

Deibel Bennett '18

Brazil

Yesenia Castelan '18

Spain & Morocco

Virginia Cruz Victorio '19

Australia

Thomas Gagliardi '19

Australia

Victoria Grandel '19

China

Shinell Manwaring '18

Japan

Jonathan Oviawe '19

Japan

Nicole Pulla '19

China

Gizela Thomas '19

Vietnam

Freeman ASIA Award

The Freeman-ASIA program is designed to support U.S.-based undergraduates with demonstrated financial need who are planning to study abroad in East or Southeast Asia. The program's goal is to increase the number of U.S. citizens and permanent residents with first-hand exposure to and understanding of Asia and its peoples and cultures. Award recipients are required to share their experiences with their home campuses or communities to encourage study abroad by others and fulfill the program's goal of increasing understanding of Asia in the United States.

Shinell Manwaring '18

Brooke Owens Fellowship

Miller is Union's first Brooke Owens Fellow, one of the 36 chosen students in the nation for the inaugural Brooke Owens Fellowship. Brooke Owens Fellowship honors female undergraduate students who will be seeking careers in aviation or space exploration. The program offers a paid 10-12 week summer internship at leading aviation and space companies. Miller, a mechanical engineering major and an astrophysics minor, plans to work for Planet, designing and building satellites that are used to image the entire Earth.

Madeleine Miller '19