

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students

C1	Total first-time, first-year (freshman) men who applied	2961	
C1	Total first-time, first-year (freshman) women who applied	2445	5406
C1	Total first-time, first-year (freshman) men who were admitted	1198	
C1	Total first-time, first-year (freshman) women who were admitted	1025	2223
C1	Total full-time, first-time, first-year (freshman) men who enrolled	310	
C1	Total part-time, first-time, first-year (freshman) men who enrolled		
C1	Total full-time, first-time, first-year (freshman) women who enrolled	260	570
C1	Total part-time, first-time, first-year (freshman) women who enrolled		

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No	
C2	Do you have a policy of placing students on a waiting list?	X		
C2	If yes, please answer the questions below for Fall 2014 admissions:			WL Enrolled = 2
C2	Number of qualified applicants offered a placed on waiting list	847		
C2	Number accepting a place on the waiting list	439		
C2	Number of wait-listed students admitted	4		
C2	Is your waiting list ranked?		X	
C2	If yes, do you release that information to students?			
C2	Do you release that information to school counselors?			

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	1
C5	History	1
C5	Academic electives	N/A
C5	Computer Science	N/A
C5	Visual/Performing Arts	N/A
C5	Other (specify)	N/A

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work		X		
C7	Work experience		X		
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT			X		
C8A	ACT only				X	
C8A	SAT only				X	
C8A	SAT and SAT Subject Tests or ACT			X		
C8A	SAT Subject Tests only				X	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission	X	X

C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		X

C8E	Latest date by which SAT or ACT scores must be received for fall-	2/15
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	2/15

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
 Testing is optional except for combined programs. Testing is required for Homeschooled students. Leadership in Medicine program applicants must submit the SAT I and two SAT II's or the ACT with writing component; Law and Public Policy program applicants must submit the SAT I or the ACT. Applicants to these programs must complete the necessary tests no later than November of their senior year. It is recommended that international applicants submit the SAT or ACT. The TOEFL or IELTS is required if English is not the first language.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP	X		
C8G	CLEP			
C8G	Institutional Exam			
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	49%	Number submitting SAT scores	281
C9	Percent submitting ACT scores	27%	Number submitting ACT scores	151

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	590	680
C9	SAT Math	620	720
	SAT Writing	590	670
	SAT Essay	N/A	N/A
C9	ACT Composite	28	31
C9	ACT Math	27	31
C9	ACT English	27	32
C9	ACT Writing	N/A	N/A

Avg SAT Math: 670
 Avg SAT Critical Reading: 630
 Avg SAT Writing: 630

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	18%	34%	16%

C9	600-699	54%	52%	56%	
C9	500-599	25%	14%	24%	
C9	400-499	3%	1%	3%	
C9	300-399	0%	0%	0%	
C9	200-299	0%	0%	0%	
	Totals should = 100%	100%	100%	100%	
C9		ACT Composite	ACT English	ACT Math	Average ACT Comp: 29
C9	30-36	49%	49%	42%	
C9	24-29	48%	46%	50%	
C9	18-23	3%	5%	7%	
C9	12-17	0%	1%	0%	
C9	6-11	0%	0%	0%	
C9	Below 6	0%	0%	0%	
	Totals should = 100%	100%	100%	100%	

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	70%	
C10	Percent in top quarter of high school graduating class	87%	
C10	Percent in top half of high school graduating class	98%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	2%	
C10	Percent in bottom quarter of high school graduating class	0%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		33%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	22%
C11	Percent who had GPA between 3.50 and 3.74	20%
C11	Percent who had GPA between 3.25 and 3.49	23%
C11	Percent who had GPA between 3.00 and 3.24	20%
C11	Percent who had GPA between 2.50 and 2.99	14%
C11	Percent who had GPA between 2.0 and 2.49	1%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.41
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13 If you have an application fee and an on-line application option,

C13	Same fee:	
C13	Free:	X
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

C14		Yes	No
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C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	1/15	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	4/1
C16	Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17	Must reply by (date):	
C17	No set date:	5/1
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 years	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	11/15
C21	First or only early decision plan notification date	12/15
C21	Other early decision plan closing date	1/15
C21	Other early decision plan notification date	2/1

C21 For the Fall 2014 entering class:

C21	Number of early decision applications received by your institution	407
C21	Number of applicants admitted under early decision plan	260

ED Enrolled: 235

C21 Please provide significant details about your early decision plan: 2 options, Nov 15 & Jan 15, Binding.

C22 Early action

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
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C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		