## **B. ENROLLMENT AND PERSISTENCE**

#### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 1

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- · If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

		FULL-TIME			PART-TIME	
	Men	Women	Another Gender	Men	Women	
Undergraduates						
Degree-seeking, first-time, first-						
year	326	249				
Other first-year, degree-seeking	13	10				
All other degree-seeking	815	664				
Total degree-seeking	1,154	923	0	0	0	
All other undergraduates enrolled	4	12		6	8	
Total undergraduates	1,158	935	0	6	8	
Graduate						
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in						
Total graduate	0	0	0	0	0	
Total all students	1,158	935	0	6	8	

Total all undergraduates	2,107
Total all graduate	0
GRAND TOTAL ALL STUDENTS	2,107

#### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or a 2022.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the
  Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only
  under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <a href="https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens">https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens</a>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	53	210	212
Hispanic/Latino	48	181	183
Black or African American, non-Hispanic	20	91	91
White, non-Hispanic	384	1,387	1,392
American Indian or Alaska Native, non-Hispanic	0	2	2
Asian, non-Hispanic	44	135	136
Native Hawaiian or other Pacific Islander, non-Hispan	1	1	1
Two or more races, non-Hispanic	24	69	69
Race and/or ethnicity unknown	1	1	21
TOTAL	575	2,077	2,107

#### **Persistence**

# Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	488
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees –	
Doctoral degrees – professional	
practice	
Doctoral degrees – other	

## **B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Ra

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

# In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (fo

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.

### Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degreeseeking undergraduate students	77	153	330	560
В	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:  Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	0	0	0	0
С	Final 2016 cohort, after adjusting for allowable exclusions	77	153	330	560
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	62	129	257	448
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	4	5	16	25

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<sup>\*</sup>Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federa

F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	0	0	3	3
G	Total graduating within six years (sum of lines D, E, and F)	66	134	276	476
Н	Six-year graduation rate for 2016 cohort (G divided by C)	85.7%	87.6%	83.6%	85.0%

## Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degreeseeking undergraduate students	68	146	354	568
В	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons:  Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	0	0	0	0
С	Final 2015 cohort, after adjusting for allowable exclusions	68	146	354	568
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	53	126	273	452
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	6	4	15	25
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	1	2	0	3
G	Total graduating within six years (sum of lines D, E, and F)	60	132	288	480
н	Six-year graduation rate for 2015 cohort (G divided by C)	88.2%	90.4%	81.4%	84.5%

# For Two-Year Institutions

Please provide data for the 2019 cohort if available. If 2019 cohort data are not available, provide data for the 2018 cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		

B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
	• Death		
	Permanently Disability		
	Service in the armed forces,		
	Foreign aid service of the federal government		
	Official church missions		
	Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

### **B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fa preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
- \* Death
- \* Permanent Disability
  \* Service in the armed forces
- \* Foreign aid service of the federal government
- \* Official church missions
- \* No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered	
	your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was	
	enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	

89.0%

9, 2022.

Another Gend	er
	0
	0
	0
	0

as of October 19,

ate Survey (GRS).	
rmerly CDS B4-B11) into four groups:	

Common Data Set 2021-2022

al Pell Grant" column.

fourth column (formerly CDS B4-B11).

II 2021 (or the