# Union College
# Common Data Set
# 2023-2024 Edition

Prepared by Lynn Chang, '26 Biomedical Engineering

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# A. GENERAL INFORMATION

## A0.    Respondent Information (not for publication)

| | |
|---|---|
| First Name | |
| Last Name | |
| Title | |
| Office | Institutional Research |
| Address | 807 Union Street |
| City | Schenectady |
| State | New York |
| Zip | 12308 |
| Country | United States |
| Phone Number | (518) 388-6607 |
| Extension | |
| Email Address | ir@union.edu |

| | |
|---|---|
| Are your responses to the CDS posted for reference on your institution's website? | Yes |
| If yes, please provide a direct link to the posted CDS responses: | https://www.union.edu/institutional-research/common-data-set-cds |

## A1.    Address Information

| Please enter general institution information below: | |
|---|---|
| Name of College/University | Union College |
| Street Address | 807 Union Street |
| City | Schenectady |
| State | New York |
| Zip | 12308 |
| Country | United States |
| Main Institution Phone Number | (518) 388-6000 |
| Main Institution Website | www.union.edu |
| Main Institution Email | |

| Please enter Admissions Office information below: | |
|---|---|
| Street Address | 807 Union Street |
| City | Schenectady |
| State | New York |
| Zip | 12308 |
| Country | United States |

| | |
|---|---|
| Admissions Phone Number: | (518) 388-6112 |
| Admissions Toll-free Number: | (888) 843-6688 |
| Admissions Website | https://www.union.edu/admissions |
| Admissions Email Address: | admissions@union.edu |

**A2.    Source of institutional control:**

Private (nonprofit)

**A3.    Classify your undergraduate institution:**

Coeducational

**A4.    Academic year calendar:**

Trimester

**A5.    Degrees offered by your institution:**

Bachelor's

**A6.    Diversity, Equity, and Inclusion webpage:**

https://www.union.edu/about/unions-inclusive-campus

# B. ENROLLMENT AND PERSISTENCE

## B1.  Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

| | FULL-TIME | | | PART-TIME | | |
|---|---|---|---|---|---|---|
| | Men | Women | Other gender | Men | Women | Other gender |
| Undergraduates | | | | | | |
| Degree-seeking, first-time, first-year | 278 | 272 | | | | |
| Other first-year, degree-seeking | 11 | 9 | | | | |
| All other degree-seeking | 837 | 650 | | 12 | 1 | |
| **Total degree-seeking undergraduate students** | **1,126** | **931** | | **12** | **1** | |
| All other undergraduates enrolled in credit courses | | 9 | | 1 | 2 | |
| **Total undergraduates** | **1,126** | **940** | | **13** | **3** | |

| Total full-time, degree-seeking undergraduate students 2,057 | Total part-time, degree-seeking undergraduate students 13 | **Total of all degree-seeking undergraduate students 2,070** |
|---|---|---|

| Total full-time, non-degree-seeking undergraduate students 9 | Total part-time, non-degree-seeking undergraduate students 3 | **Total of all non-degree-seeking undergraduate students 12** |
|---|---|---|

| Total full-time undergraduate students 2066 | Total part-time undergraduate students 16 | **Total of all undergraduate students enrolled 2,082** |
|---|---|---|

| | FULL-TIME | | | PART-TIME | | |
|---|---|---|---|---|---|---|
| | Men | Women | Other gender | Men | Women | Other gender |
| Graduate | | | | | | |
| Degree-seeking, first-time | | | | | | |
| All other degree-seeking | | | | | | |
| All other graduates enrolled in credit courses | | | | | | |
| **Total graduate** | **0** | **0** | **0** | **0** | **0** | **0** |

| Total full-time graduate students 0 | Total part-time graduate students 0 | Total of all graduate students 0 | **Total of all graduate students enrolled 0** |
|---|---|---|---|

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.

| | Degree-Seeking First-Time, First Year | Degree-Seeking Undergraduates (include first-time, first-year) | Total Undergraduates (both degree & non-degree-seeking) |
|---|---|---|---|
| International (nonresidents) | 61 | 208 | 209 |
| Hispanic/Latino | 55 | 187 | 188 |
| Black or African American, non-Hispanic | 20 | 81 | 83 |
| White, non-Hispanic | 347 | 1,363 | 1,370 |
| American Indian or Alaska Native, non-Hispanic | 1 | 3 | 3 |
| Asian, non-Hispanic | 43 | 142 | 142 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 1 | 2 | 2 |
| Two or more races, non-Hispanic | 22 | 69 | 69 |
| Race and/or ethnicity unknown | | 2 | 16 |
| TOTAL | **550** | **2,057** | **2,082** |

## B3. Persistence/Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

| Bachelor's Degrees | 431 |
|---|---|

## B4-11.  Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

| | Fall 2017 Cohort | | | |
|---|---|---|---|---|
| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total |
| A. (B4) | Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 67 | 232 | 271 | 570 |
| B. (B5) | Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:<br>• Deceased<br>• Permanently Disabled<br>• Armed Forces<br>• Foreign Aid Service of the Federal Government<br>• Official church missions | 0 | 0 | 0 | 0 |
| C. (B6) | Final 2017 cohort, after adjusting for allowable exclusions | 67 | 232 | 271 | 570 |
| D. (B7) | Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)? | 49 | 173 | 206 | 428 |
| E. (B8) | Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)? | 9 | 22 | 19 | 50 |
| F. (B9) | Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)? | 1 | 3 | 4 | 8 |
| G. (B10) | Total graduating within six years *(sum of lines D, E, and F)* | 59 | 198 | 229 | 486 |
| H. (B11) | Six-year graduation rate for 2017cohort *(G divided by C)* | 88% | 85% | 85% | 85% |

| | Fall 2016 Cohort | | | |
|---|---|---|---|---|---|
| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total |
| A. (B4) | Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 77 | 153 | 330 | 560 |
| B. (B5) | Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:<br>• Deceased<br>• Permanently Disabled<br>• Armed Forces<br>• Foreign Aid Service of the Federal Government<br>• Official church missions | 0 | 0 | 0 | 0 |
| C. (B6) | Final 2016 cohort, after adjusting for allowable exclusions | 77 | 153 | 330 | 560 |
| D. (B7) | Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020) | 62 | 129 | 257 | 448 |
| E. (B8) | Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021) | 4 | 5 | 16 | 25 |
| F. (B9) | Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022) | 0 | 0 | 3 | 3 |
| G. (B10) | Total graduating within six years *(sum of lines D, E, and F)* | 66 | 134 | 276 | 476 |
| H. (B11) | Six-year graduation rate for 2016 cohort *(G divided by C)* | 86% | 88% | 84% | 85% |

## B22.  Retention Rates

| | |
|---|---|
| Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term). | 89% |

# C. FIRST-TIME, FIRST-YEAR ADMISSION

## Applications

### C1. First-time, first-year students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**.
- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

|  | Men | Women | Other Gender | Total |
|---|---|---|---|---|
| Total first-time, first-year who **applied** | 4,932 | 4,363 | 0 | 9,295 |
| Total first-time, first-year who were **admitted** | 2,120 | 1,950 | 0 | 4,070 |
| Total full-time, first-time, first-year who **enrolled** | 278 | 272 | 0 | 550 |
| Total **part-time**, first-time, first-year who enrolled | 0 | 0 | 0 | 0 |

|  | In-State | Out-of-State | International | Total |
|---|---|---|---|---|
| Total first-time, first-year who **applied** | 2,126 | 3,744 | 3,425 | 9,295 |
| Total first-time, first-year who were **admitted** | 1,061 | 2,425 | 584 | 4,070 |
| Total first-time, first-year **enrolled** | 157 | 330 | 63 | 550 |

### C2. First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

| Do you have a policy of placing students on a waiting list? | Yes |
|---|---|

| Number of qualified applicants offered a place on waiting list: | 441 |
|---|---|
| Number accepting a place on the waiting list: | 206 |
| Number of wait-listed students admitted: | 22 |

| Is your waiting list ranked? | No |
|---|---|

## Admission Requirements

### C3. High School Completion Requirement

| | |
|---|---|
| Does your institution require a high school completion for degree-seeking entering students? | High school diploma is required and GED is not accepted |

### C4. General College-Preparatory Program

| | |
|---|---|
| Does your institution require OR recommend a general college-preparatory program for degree-seeking students? | Require |

### C5. High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units required | Units recommended |
|---|---|---|
| Total academic units | 13 | 19 |
| English | 4 | 4 |
| Mathematics | 3 | 4 |
| Science | 2 | 3 |
| Of Science Units, how many must be lab | | |
| Foreign language | 2 | 3 |
| Social studies | 2 | 2 |
| History | | 2 |
| Academic electives | | |
| Computer Science | | |
| Visual/Performing Arts | | 1 |
| Other | | |

## Basis for Selection

### C6. Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

| |
|---|
| No |

## C7.   Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria)

|  | Very Important | Important | Considered | Not Considered |
|---|---|---|---|---|
| **Academic** | | | | |
| Rigor of secondary school record | X | | | |
| Class rank | X | | | |
| Academic GPA | X | | | |
| Standardized test scores | | X | | |
| Application Essay | | X | | |
| Recommendation(s) | | X | | |
| **Nonacademic** | | | | |
| Interview | | | X | |
| Extracurricular activities | | X | | |
| Talent/ability | | X | | |
| Character/personal qualities | | X | | |
| First generation | | | X | |
| Alumni/ae relation | | | X | |
| Geographical residence | | | X | |
| State residency | | | X | |
| Religious affiliation/commitment | | | | X |
| Racial/ethnic status | | | X | |
| Volunteer work | | X | | |
| Work experience | | X | | |
| Level of applicant's interest | | | X | |

## SAT and ACT Policies

## C8.   Entrance Exams

| Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? | Yes |
|---|---|

| **Admission** | | | | | |
|---|---|---|---|---|---|
|  | Require | Recommended | Require for Some | Consider if Submitted | Not Considered |
| SAT or ACT | | | X | | |
| ACT Only | | | X | | |
| SAT Only | | | X | | |

| In addition, does your institution use applicants' test scores for academic advising? | No |
|---|---|

| Latest date by which SAT or ACT scores must be received for fall-term admission | January 15 |
|---|---|

| If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): | Testing is optional for all students (except for those applying to the combined law or medical programs, and for those who are homeschooled) |
|---|---|

Please indicate which tests your institution uses for placement (e.g., state tests):

| | SAT | X | AP |
|---|---|---|---|
| | ACT | | CLEP |
| | SAT Subject Tests | X | Institutional Exam |

## First-time, first-year Profile

### C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for all enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. Report the percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.

| | Percent Submitting | Number Submitting |
|---|---|---|
| SAT | 36% | 200 |
| ACT | 13% | 71 |

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

| Assessment | 25th Percentile | 50th Percentile | 75th Percentile |
|---|---|---|---|
| SAT Composite (400-1600) | 1330 | 1400 | 1460 |
| SAT Evidence-Based Reading and Writing (200-800) | 650 | 690 | 720 |
| SAT Math (200-800) | 660 | 710 | 760 |
| ACT Composite (0-36) | 30 | 32 | 33 |
| ACT Math (0-36) | 27 | 29 | 32 |
| ACT English (0-36) | 29 | 33 | 35 |
| ACT Reading (0-36) | 32 | 34 | 35 |
| ACT Science (0-36) | 29 | 32 | 34 |
| ACT Writing (0-36) | 8 | 8 | 9 |

**Percent of first-time, first-year students with scores in each range:**

| Score Range | SAT Evidence-Based Reading and Writing | SAT Math |
|---|---|---|
| 700-800 | 44% | 50% |
| 600-699 | 48% | 40.5% |
| 500-599 | 8% | 9.5% |
| 400-499 | 1% | 0% |
| 300-399 | | |
| 200-299 | | |
| Totals should = 100% | 100% | 100% |

| Score Range | SAT Composite |
|---|---|
| 1400-1600 | 45.5% |
| 1200-1399 | 46.5% |
| 1000-1199 | 7.5% |
| 800-999 | 0.5% |
| 600-799 | |
| 400-599 | |
| Totals should = 100% | 100% |

| Score Range | ACT Composite | ACT English | ACT Math | ACT Reading | ACT Science |
|---|---|---|---|---|---|
| 30-36 | 77.5% | 68% | 46% | 93% | 72% |
| 24-29 | 21.1% | 30% | 48% | 6% | 27% |
| 18-23 | 1.4% | 3% | 4% | 1% | 1% |
| 12-17 | | | 1% | | |
| 6-11 | | | | | |
| Below 6 | | | | | |
| Totals should = 100% | 100% | 100% | 100% | 100% | 100% |

## C10.  Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| Assessment | Percent | |
|---|---|---|
| Percent in top tenth of high school graduating class | 58.1% | Top half + bottom half = 100% |
| Percent in top quarter of high school graduating class | 79.6% | |
| Percent in top half of high school graduating class | 95.2% | |
| Percent in bottom half of high school graduating class | 4.8% | |
| Percent in bottom quarter of high school graduating class | 1.1% | |

| | | |
|---|---|---|
| Percent of total first-time, first-year students who submitted high school class rank: | 33.8% | |

## C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

| Score Range | Percent of students who submitted scores | Percent of students who did not submit scores | Percent of all enrolled students |
|---|---|---|---|
| Percent who had GPA of 4.0 | 24% | 11.6% | 17.5% |
| Percent who had GPA between 3.75 and 3.99 | 27.1% | 23.3% | 25.1% |
| Percent who had GPA between 3.50 and 3.74 | 20.9% | 18.2% | 19.5% |
| Percent who had GPA between 3.25 and 3.49 | 16.3% | 24.0% | 20.4% |
| Percent who had GPA between 3.00 and 3.24 | 7.0% | 14.7% | 11.1% |
| Percent who had GPA between 2.50 and 2.99 | 3.9% | 7.5% | 5.8% |
| Percent who had GPA between 2.0 and 2.49 | 0.8% | 0.7% | 0.7% |
| Percent who had GPA between 1.0 and 1.99 | | | |
| Percent who had GPA below 1.0 | | | |
| Totals should = 100% | 100.00% | 100.00% | 100.00% |

## C12. Average High school GPA

| | |
|---|---|
| Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: | 91% |
| Percent of total first-time, first-year students who submitted high school GPA: | 100% |

## Admission Policies

## C13. Application Fee

| | |
|---|---|
| Does your institution have an application fee? | Yes |
| Amount of application fee: | $60 |
| Can it be waived for applicants with financial need? | Yes |
| If you have an application fee and have an online application option, please indicate the policy for students who apply online: | Same fee |
| Can online application fee be waived for applicants with financial need? | Yes |

## C14. Application closing date

| | |
|---|---|
| Does your institution have an application closing date? | Yes |

| Application closing date (fall) | January 15 |
|---|---|

## C15. First-time, first-year students acceptance other Fall

| Are first-time, first-year students accepted for terms other than the Fall? | Yes |
|---|---|

## C16. Admission Notification to Applicants

| Are notifications to applicants of admission decisions sent on a rolling basis? | No |
|---|---|
| Specific date admission decisions are sent: | April 1 |

## C17. Reply policy for admitted applicants

| What is your institution's reply policy for admitted applicants? | Must reply by **May 1st (**or within 2 weeks if notified thereafter) |
|---|---|

## C18. Deferred admission

| Does your institution allow students to postpone enrollment after admission? | Yes |
|---|---|
| If yes, maximum period of postponement: | 2 years |

## C19. Early Admissions

| Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? | Yes |
|---|---|

## Early Decision and Early Action Plans

## C21. Early Decision

| Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? | Yes |
|---|---|

| First or only early decision plan closing date | November 1 |
|---|---|
| First or only early decision plan notification date | December 15 |
| Other early decision plan closing date | January 15 |
| Other early decision plan notification date | February 8 |

| For the Fall 2023 entering class: | |
|---|---|
| Number of early decision applications received by your institution | 328 |
| Number of applicants admitted under early decision plan | 159 |

## C22.  Early Action

| | |
|---|---|
| Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | Yes |

| | |
|---|---|
| Early action closing date | November 1 |
| Early action notification date | December 18 |

| | |
|---|---|
| Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? | No |

| For the Fall 2023 entering class: | |
|---|---|
| Number of early action applications received by your institution | 3,454 |
| Number of applicants admitted under early action plan | 1,991 |
| Number of applicants enrolled under early action plan | 159 |

# D. TRANSFER ADMISSION

## Fall Applicants

### D1. Transfer Student Enrollment

| | |
|---|---|
| Does your institution enroll transfer students? | Yes |
| If yes, may transfer students earn advanced standing credit by transferring credits earned from coursework completed at other colleges/universities? | Yes |

### D2. Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|
| Men | 97 | 32 | 11 |
| Women | 78 | 22 | 9 |
| Another Gender | 0 | 0 | 0 |
| **Total** | **175** | **54** | **20** |

### D3. Enrollment Terms

Please indicate terms for which transfers may enroll:

| | | | | |
|---|---|---|---|---|
| X | Fall | | X | Spring |
| X | Winter | | | Summer |

### D4. Transfer Applicants Minimum Credits

| | |
|---|---|
| Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? | Yes |
| If yes, what is the minimum number of credits and the unit of measure? | 15 credits |

### D5. Requirements for Admission

Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|---|---|---|---|---|---|
| High school transcript | X | | | | |
| College transcript(s) | X | | | | |
| Essay or personal statement | X | | | | |
| Interview | | X | | | |
| Standardized test scores | | | X | | |
| Statement of good | X | | | | |

| standing from prior institution(s) | | | | | |
|---|---|---|---|---|---|

## D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

| N/A |
|---|

## D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

| 3.0 |
|---|

## D8. List any other application requirements specific to transfer applicants:

| N/A |
|---|

## D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|---|---|---|---|---|---|
| Fall | | 4/15 | | | X |
| Winter | | 11/1 | | | X |
| Spring | | 2/1 | | | X |
| Summer | | | | | |

## D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

| N/A |
|---|

## D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

| Candidates for financial aid must submit the CSS Profile and FAFSA forms. |
|---|

## D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

| 2.0 |
|---|

## D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

| Number | Unit Type |
|---|---|
| 18 | Course(s) |

## D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

| Number | Unit Type |
|---|---|
| 18 | Course(s) |

## D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

| N/A |
|---|

## D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

| 18.00 |
|---|

## D17. Other Credit Policies

Please describe any other transfer credit policies:

| N/A |
|---|

## D18. Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits:

| | Yes | No |
|---|---|---|
| American Council on Education (ACE) | | X |
| College Level Examination Program (CLEP) | | X |
| DANTES Subject Standardized Tests (DSST) | | X |

## D19. Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

| Number | Unit Type |
|---|---|
| N/A | |

## D20. Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

| Number | Unit Type |
|---|---|
| N/A | |

## D21. Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

| No |
|---|

## D22. Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

| N/A |
|---|

# E. ACADEMIC OFFERINGS AND POLICIES

## E1. Special study options

Please identify the programs available at your institution.

| | | | |
|---|---|---|---|
| X | Accelerated program | X | Independent study |
| | Comprehensive transition and postsecondary program for students with intellectual disabilities | X | Internships |
| X | Cross-registration | X | Liberal arts/career combination |
| | Distance learning | X | Student-designed major |
| X | Double major | X | Study abroad |
| X | Dual enrollment | | Teacher certification program |
| | English as a Second Language (ESL) | X | Undergraduate Research |
| | Exchange student program (domestic) | | Weekend college |
| | External degree program | X | Other (specify): Leadership in Medicine Program, 3+3 Accelerated Law Program |
| X | Honors Program | | |

## E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some coursework prior to graduation.

| | | | |
|---|---|---|---|
| | Arts/fine arts | X | Intensive writing |
| | Computer literacy | X | Mathematics |
| X | English (including composition) | | Philosophy |
| | Foreign languages | X | Sciences (biological or physical) |
| | History | X | Social science |
| | Physical Education | X | Other (describe): Languages and Cultures (LLC), Science, Engineering and Technology |
| X | Humanities | | |

# F. STUDENT LIFE

## F1.  First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit into the following categories:

| | First-time, first-year students | Undergraduates |
|---|---|---|
| Percent who are from out of state (exclude international/nonresidents from the numerator and denominator) | 68% | 68% |
| Percent of men who join fraternities | 0% | 21% |
| Percent of women who join sororities | 0% | 24% |
| Percent who live in college-owned, -operated, or -affiliated housing | 98% | 91% |
| Percent who live off campus or commute | 2% | 9% |
| Percent of students age 25 and older | 0% | 0.3% |
| Average age of full-time students | 18 | 20 |
| Average age of all students (full- and part-time) | 18 | 20 |

## F2.  Activities Offered

Identify those programs available at your institution.

| | | | |
|---|---|---|---|
| X | Campus Ministries | X | Music ensembles |
| X | Choral groups | | Opera |
| X | Concert band | X | Pep band |
| X | Dance | X | Radio station |
| X | Drama/theater | X | Student government |
| X | International Student Organization | X | Student newspaper |
| X | Jazz band | X | Student-run film society |
| X | Literary magazine | X | Symphony orchestra |
| | Marching band | X | Television station |
| X | Model United Nations | X | Yearbook |

## F3.  ROTC (program offered in cooperation with Reserve Officers' Training Corps)

| | At Cooperating Institution | Name of Cooperating Institution |
|---|---|---|
| Army ROTC is offered: | X | Siena College |
| Naval ROTC is offered: | X | RPI |
| Air Force ROTC is offered: | X | RPI |

## F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

| | | | |
|---|---|---|---|
| X | Coed residence halls | X | Fraternity/sorority housing |
| | Men's residence halls | | Cooperative housing |
| | Women's residence halls | X | Theme housing |
| | Apartments for married students | | Wellness housing |
| X | Apartments for single students | | Living Learning Communities |
| | Special housing for students with disabilities | | Other housing options (specify): |
| | Special housing for international students | | |

# G. ANNUAL EXPENSES

## G0.   Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

https://www.union.edu/financial-aid-family-financing/net-price-calculator

For the following sections, please provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

| 2024-2025 academic costs not currently available |
|---|
| Approximate date costs will be available: **3/1/2024** |

## G1.   Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do *not* include optional fees (e.g., parking, laboratory use).

|  | **First-Year** | **Undergraduates** |
|---|---|---|
| **PRIVATE INSTITUTIONS** | | |
| Tuition | $68,688 | $68,688 |
| | | |
| Tuition: In-district | | |
| Tuition: In-state (out-of-district) | | |
| Tuition: Out-of-state | | |
| Tuition: international (non-resident) | | |
| | | |
| Required Fees | $351 | $351 |
| Room and Food (on-campus): | $17,010 | $17,010 |
| Room Only (on-campus): | $9,315 | $9,315 |
| Food Only (on-campus meal plan): | $7,695 | $7,695 |

## G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

| | |
|---|---|
| Minimum number of credits: | 3 |
| Maximum number of credits: | 4 |

## G3. Tuition and Fee Variance by Year of Study

| | |
|---|---|
| Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)? | No |

## G4. Tuition and Fee Variance by Undergraduate Instructional Program?

| | |
|---|---|
| Do tuition and fees vary by undergraduate instructional program? | No |

## G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|
| Books and supplies: | $1500 | | |
| Room only: | | | |
| Board only: | | | |
| Room and board total: | | | |
| Transportation: | | | |
| Other expenses: | $600 | | |

## G6. Undergraduate Per-Credit-Hour Charges (tuition only):

| | |
|---|---|
| PRIVATE INSTITUTIONS: | $2,544 |
| PUBLIC INSTITUTIONS: | |
| In-district: | |
| In-state (out-of-district): | |
| Out-of-state: | |
| NONRESIDENTS: | |

# H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**
- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

## H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates in the following categories.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid.

| Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below: | **2023-2024** estimated |
|---|---|

| Which needs-analysis methodology does your institution use in awarding institutional aid? | |
|---|---|
| | Federal methodology (FM) |
| | Institutional methodology (IM) |
| X | Both FM and IM |

| | Need-based | Non-need-based |
|---|---|---|
| **Scholarships/Grants** | | |
| **Federal** | $2,149,918 | $323,975 |
| State all states, not only the state in which your institution is located | $1,095,753 | $86,184 |
| Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | $58,292,624 | $13,694,752 |
| Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college | $862,179 | $200,520 |
| **Total Scholarships/Grants** | **$62,400,474** | **$14,305,431** |
| **Self-Help** | | |
| Student loans from all sources (excluding parent loans) | $3,863,585 | $8,676,842 |
| Federal Work-Study | $523,368 | |
| State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | $668,610 | |
| **Total Self-Help** | **$5,055,563** | **$8,676,842** |
| **Miscellaneous** | | |
| Parent Loans | $0 | $2,879,633 |
| Tuition Waivers | $0 | $844,995 |
| Athletic Awards | $709,956 | $0 |

## H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

| | | Full-time First-time First-year | Full-time Undergrad (Incl. Fresh) | Less Than Full-time Undergrad |
|---|---|---|---|---|
| A | Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort) | 550 | 2057 | |
| B | Number of students in line **A** who applied for need-based financial aid | 401 | 1317 | |
| C | Number of students in line **B** who were determined to have financial need | 335 | 1184 | |
| D | Number of students in line **C** who were awarded any financial aid | 335 | 1184 | |
| E | Number of students in line **D** who were awarded any need-based scholarship or grant aid | 335 | 1184 | |
| F | Number of students in line **D** who were awarded any need-based self-help aid | 306 | 1072 | |
| G | Number of students in line **D** who were awarded any non-need-based scholarship or grant aid | 1 | 3 | |
| H | Number of students in line **D** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 335 | 1184 | |
| I | On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 100% | 100% | |
| J | The average financial aid package of those in line **D**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | $57,076 | $56,352 | |
| K | Average need-based scholarship and grant award of those in line **E** | $51,940 | $50,561 | |
| L | Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **F** | $5,195 | $5,838 | |
| M | Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **F** who were awarded a need-based loan | $3,859 | $4,931 | |

## H2A.  Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

|  |  | Full-time First-time First-year | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|---|---|---|---|---|
| N | Number of students in line **A** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 187 | 681 | |
| O | Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **N** | $25,626 | $21,133 | |
| P | Number of students in line **A** who were awarded an institutional non-need-based athletic scholarship or grant | 6 | 15 | |
| Q | Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **P** | $65,916 | $47,330 | |

Note:
> **H4 and H5**
> > Include:
> > - 2023 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.
> > - Only loans made to students who borrowed while enrolled at your institution.
> > - Co-signed loans.
> > Exclude:
> > - Students who transferred in.
> > - Money borrowed at other institutions.
> > - Parent loans.
> > - Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
> > - Any aid related to the CARE Act or unique to the COVID-19 pandemic.

## H4.  2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

| |
|---|
| 412 |

## H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

- The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.

| | Source/Type of Loan | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1) |
|---|---|---|---|---|
| A | Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans | 245 | 59% | $37,822 |
| B | Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans | 234 | 57% | $21,588 |
| C | Institutional loan programs | 56 | 14% | $11,612 |
| D | State loan programs | 10 | 2% | $45,515 |
| E | Private student loans made by a bank or lender | 51 | 13% | $61,602 |

## H6. Aid to Undergraduate Degree-Seeking Nonresidents

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

| | | | |
|---|---|---|---|
| X | Institutional need-based scholarship or grant aid is available | | Institutional scholarship or grant aid is not available |
| X | Institutional non-need-based scholarship or grant aid is available | | |

| | |
|---|---|
| If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: | 195 |

| | |
|---|---|
| Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | $55,181 |

| | |
|---|---|
| Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | $10,760,348 |

## H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

| | | | |
|---|---|---|---|
| | Institution's own financial aid form | X | CSS/Financial Aid profile |
| | Other (specify): | | |

## H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

| | | | |
|---|---|---|---|
| X | FAFSA | X | State aid form |
| | Institution's own financial aid form | | Business/Farm Supplement |
| X | CSS/Financial Aid PROFILE | X | Other (specify): Noncustodial PROFILE |

## H9. Filing Dates for First-Year Students

| | |
|---|---|
| Does your institution have a deadline for filing required financial aid forms for first-year students? | Yes |

| | |
|---|---|
| Priority date for filing required financial aid forms: | January 15 |
| Deadline for filing required financial aid forms: | January 15 |

## H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

| | |
|---|---|
| a) Students notified on or about (date): | March 25 |
| b) Students notified on a rolling basis: | |

## H11. Reply Dates for First-Year Students

| Students must reply by (date): | May 1 |
|---|---|

## Types of Aid Available

## H12. Loans

| | | | |
|---|---|---|---|
| X | Direct Subsidized Stafford Loans | | Federal Nursing Loans |
| X | Direct Unsubsidized Stafford Loans | | State Loans |
| X | Direct PLUS Loans | X | College/university loans from institutional funds |
| | Federal Perkins Loans | | Other (specify): |

## H13. Need-Based Scholarships and Grants

| | | | |
|---|---|---|---|
| X | Federal Pell | X | College/university scholarship or grant aid from institutional funds |
| X | SEOG | | United Negro College Fund |
| X | State scholarships/grants | | Federal Nursing Scholarship |
| X | Private scholarships | | Other (specify): |

## H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need-based institutional aid:

| | Non-Need Based | Need-Based |
|---|---|---|
| Academics | X | X |
| Alumni affiliation | | |
| Art | | |
| Athletics | X | X |
| Job skills | | |
| ROTC | X | |
| Leadership | | |
| Minority status | | |
| Music/drama | | |
| Religious affiliation | | |
| State/district residency | | |

## H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

| N/A |
|---|

# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

## I1.    Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | | Full-time | Part-time |
|---|---|---|---|
| A | Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| B | Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more non-clinical credit courses |
| C | Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| D | Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| E | Faculty on sabbatical or leave with pay | Include | Exclude |
| F | Faculty on leave without pay | Exclude | Exclude |
| G | Replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal master's degree:* a master's degree that is considered the highest degree in a field: for example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

| | | Full-Time | Part-Time | Total |
|---|---|---|---|---|
| A | Total number of instructional faculty | 208 | 20 | 228 |
| B | Total number who are members of minority groups | 27 | 1 | 28 |
| C | Total number who are women | 97 | 7 | 104 |
| D | Total number who are men | 110 | 13 | 123 |
| E | Total number who are international (non-residents) | 17 | | 17 |
| F | Total number with doctorate, or other terminal degree | 187 | 19 | 206 |
| G | Total number whose highest degree is a master's but not a terminal master's | 1 | | 1 |
| H | Total number whose highest degree is a bachelor's | 1 | 1 | 2 |
| I | Total number whose highest degree is unknown or other | 19 | | 19 |
| J | Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | | | |

## I2.    Student to Faculty Ratio

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

| Fall 2023 Student to Faculty Ratio | 10 to 1 |
|---|---|

| Ratio is based on number of students: | 2057 |
|---|---|
| Ratio is based on number of faculty: | 215 |

## I3.    Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

*Class Sections:* A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

*Class Subsections:* A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled-Undergraduate Class Size**

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| CLASS SECTIONS | 88 | 159 | 97 | 30 | 5 | 0 | 0 | 379 |

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| CLASS SUB-SECTIONS | | | | | | | | 0 |

# J. DISCIPLINARY AREAS OF DEGREES CONFERRED

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| Category | Diploma/ Certificates | Associate | Bachelor's | CIP 2020 Categories to Include |
|---|---|---|---|---|
| Agriculture | | | | 1 |
| Natural resources and conservation | | | 1.9% | 3 |
| Architecture | | | | 4 |
| Area, ethnic, and gender studies | | | 1.3% | 5 |
| Communication/journalism | | | | 9 |
| Communication technologies | | | | 10 |
| Computer and information sciences | | | 4.6% | 11 |
| Personal and culinary services | | | | 12 |
| Education | | | | 13 |
| Engineering | | | 14.7% | 14 |
| Engineering technologies | | | | 15 |
| Foreign languages, literatures, and linguistics | | | 5.4% | 16 |
| Family and consumer sciences | | | | 19 |
| Law/legal studies | | | | 22 |
| English | | | 3.4% | 23 |
| Liberal arts/general studies | | | 0.4% | 24 |
| Library science | | | | 25 |
| Biological/life sciences | | | 14.0% | 26 |
| Mathematics and statistics | | | 2.9% | 27 |
| Military science and military technologies | | | | 28 & 29 |
| Interdisciplinary studies | | | 0.6% | 30 |
| Parks and recreation | | | | 31 |
| Philosophy and religious studies | | | 1.7% | 38 |
| Theology and religious vocations | | | | 39 |
| Physical sciences | | | 3.6% | 40 |
| Science technologies | | | | 41 |
| Psychology | | | 10.7% | 42 |
| Homeland Security, law enforcement, firefighting, and protective services | | | | 43 |
| Public administration and social services | | | | 44 |
| Social sciences | | | 26.8% | 45 |
| Construction trades | | | | 46 |
| Mechanic and repair technologies | | | | 47 |
| Precision production | | | | 48 |
| Transportation and materials moving | | | | 49 |
| Visual and performing arts | | | 2.1% | 50 |
| Health professions and related programs | | | | 51 |
| Business/marketing | | | 2.5% | 52 |
| History | | | 3.4% | 54 |
| Other | | | | |