

Union College Common Data Set 2025-2026 Edition



**Prepared by Lynn Chang,
'26 Biomedical Engineering**

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A. GENERAL INFORMATION

A0. Respondent Information (Not For publication)

Name	
Title	
Office	Institutional Research
Address	807 Union Street
City	Schenectady
State	New York
Zip	12308
Country	United States
Phone Number	(518) 388-6607
Fax	
Email Address	ir@union.edu

Are your responses to the CDS posted for reference on your institution's website?	Yes
If yes, please provide a direct link to the posted CDS responses:	https://www.union.edu/institutional-research/common-data-set-cds

A1. Address Information

Please enter general institution information below:	
Name of College/University	Union College
Street Address	807 Union Street
City	Schenectady
State	New York
Zip	12308
Country	United States
Main Institution Phone Number	(518) 388-6000
Main Institution Website	www.union.edu

Please enter Admissions Office information below:	
Street Address	Grant Hall, 807 Union Street
City	Schenectady
State	New York
Zip	12308
Country	United States
Admissions Phone Number:	(518) 388-6112
Admissions Toll-Free Number:	(888) 843-6688
Admissions Email Address:	admissions@union.edu

A2. Source of institutional control:

Check only one:

Public	
Private (nonprofit)	X
Proprietary	

A3. Classify your undergraduate institution:

Coeducational College	X
Men's College	
Women's College	

A4. Academic year calendar:

Semester	
Quarter	
Trimester	X
4-1-4	
Continuous	

A5. Degrees offered by your institution:

Certificate	
Diploma	
Associate	
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	
Post-master's certificate	
Doctoral degree-research/scholarship	
Doctoral degree-professional practice	
Doctoral degree -- Other	

A6. Campus Belonging Webpage:

If your institution has an office or department dedicated to fostering a welcoming and supportive campus climate for individuals from all backgrounds, please provide the URL of the corresponding Web page:

<https://www.union.edu/about/unions-inclusive-campus>

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students, please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

	FULL-TIME			PART-TIME		
	Men	Women	Unknown	Men	Women	Unknown
Undergraduate Students						
Degree-seeking, first-time, first-year	262	203				
Other first-year, degree-seeking	13	6				
All other degree-seeking	756	693		4	2	
Total degree-seeking	1,031	902		4	2	
All other undergraduates enrolled in credit courses	5	2		1	6	1
Total undergraduates	1,036	904		5	8	1

TOTAL UNDERGRADUATE STUDENTS				
	Men		Women	Unknown
Total	1,041		912	1

	FULL-TIME			PART-TIME		
	Men	Women	Unknown	Men	Women	Unknown
Graduate Students						
Degree-seeking, first-time						
All other degree-seeking						
All other graduates enrolled in credit courses						
Total graduate	0	0		0	0	

TOTAL GRADUATE STUDENTS				
	Men		Women	Unknown
Total				

	TOTAL STUDENTS		
	Men	Women	Unknown
Total Full-Time Students	1,036	904	0
Total Part-Time Students	5	8	1
Total All Students	1,041	912	1
Grand Total	1,954		

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2025.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

	Degree-Seeking First-Time, First Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	28	186	187
Hispanic/Latino	64	223	224
Black or African American, non-Hispanic	50	119	119
White, non-Hispanic	262	1,164	1,167
American Indian or Alaska Native, non-Hispanic	0	0	0
Asian, non-Hispanic	34	150	152
Native Hawaiian or other Pacific Islander, non-Hispanic	0	2	2
Two or more races, non-Hispanic	27	87	87
Race and/or ethnicity unknown	0	2	16
TOTAL	465	1,933	1,954

B3. Persistence/Degrees

Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Bachelor's degrees	500
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B4-21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Please provide data for the Fall 2018 and Fall 2019 cohorts. If Fall 2019 cohort data are unavailable, provide data for the Fall 2018 cohort.

Fall 2019 Cohort					
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	84	273	193	550
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	84	273	193	550
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)?	54	181	132	367
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)?	11	30	20	61
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)?	2	14	1	17
G	Total graduating within six years (<i>sum of lines D, E, and F</i>)	67	225	153	445
H	Six-year graduation rate for 2019 cohort (<i>G divided by C</i>)	80%	82%	79%	81%

Fall 2018 Cohort					
		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	73	246	252	571
B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	0	0	0	0
C	Final 2018 cohort, after adjusting for allowable exclusions	73	246	252	571
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)?	52	193	171	416
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	6	11	22	39
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)?	1	1	2	4
G	Total graduating within six years (<i>sum of lines D, E, and F</i>)	59	205	195	459
H	Six-year graduation rate for 2018 cohort (<i>G divided by C</i>)	81%	83%	77%	80%

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	500
From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	446
Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	89.00%

C. FIRST-TIME, FIRST-YEAR ADMISSION

Applications

C1. First-time, first-year students

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes, even if they enrolled in the summer prior to fall enrollment.

	Men	Women	Unknown	Total
Total first-time, first-year who applied	5,082	4,164	0	9,246
Total first-time, first-year who were admitted	2,134	1,881	0	4,015
Total full-time, first-time, first-year who enrolled	262	203	0	465
Total part-time , first-time, first-year who enrolled	0	0	0	0

	In-State	Out-of-State	International	Total
Total first-time, first-year who applied	1,811	3,327	4,108	9,246
Total first-time, first-year who were admitted	1,083	2,365	567	4,015
Total first-time, first-year enrolled	141	291	33	465

C2. First-time, First-year Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

	YES	NO
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for Fall 2025 admissions:

Waiting List	
Number of qualified applicants offered a place on waiting list:	322
Number accepting a place on the waiting list:	131
Number of wait-listed students admitted:	106

	YES	NO
Is your waiting list ranked?		X

Admission Requirements

C3. High School Completion Requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4. General College-Preparatory Program

Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	X
Recommended	
Neither require nor recommend	

C5. Distribution of High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
<u>Total academic units</u>	13	19
English	4	4
Mathematics	3	4
Science	2	3
Of Science Units, how many must be lab		
Foreign language	2	3
Social studies	2	2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		1
Other (specify)		

Basis for Selection

C6. Open Admission Policy

Does your institution have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?	No
---	----

C7. Relative Importance of Factors in Admission Decisions

Please indicate the relative importance of each of the following academic and non-academic factors in your first-time, first-year degree-seeking general admission decisions (not including programs with specific criteria)

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation				
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

SAT and ACT Policies

C8. Entrance Exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	Yes
---	-----

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for **Fall 2027**:

Admission					
	Required	Recommended	Required for Some	Consider if Submitted	Not Considered
SAT or ACT			X		
ACT Only			X		
SAT Only			X		

In addition, does your institution use applicants' test scores for academic advising?	No
---	----

Latest date by which SAT or ACT scores must be received for fall-term admission	See admissions website
---	------------------------

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACTs):	Testing is optional for all students (except for those applying to the combined law or medical programs, and for those who are homeschooled)
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Please indicate which tests your institution uses for placement (e.g., state tests):

	SAT	X	AP
	ACT		CLEP
	SAT Subject Tests	X	Institutional Exam

First-time, first-year Profile

C9. First-time, first-year profile: National standardized test scores (SAT/ACT)

Provide information for all enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2025, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements. Report the percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national standardized (SAT/ACT) test scores.

	Percent Submitting	Number Submitting
SAT	33%	154
ACT	8%	37

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT			
Composite (400-1600)	1320	1390	1470
Evidence-Based Reading and Writing (200-800)	660	700	730
Math (200-800)	660	690	740
ACT			
Composite (0-36)	30	31	34
Math (0-36)	26	30	33
English (0-36)	28	33	35
Reading (0-36)	31	34	35
Science (0-36)	28	32	34
Writing (1-12)	7	7	8

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	47%	43%
600-699	44%	44%
500-599	8%	12%
400-499	0.50%	0.50%
300-399	0.50%	0.50%
200-299		
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	50%
1200-1399	45%
1000-1199	5%
800-999	
600-799	
400-599	
Totals should = 100%	100%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	76%	65%	54%	76%	70%
24-29	22%	30%	30%	22%	27%
18-23	2%	5%	16%	2%	3%
12-17					
6-11					
Below 6					
Totals should = 100%	100%	100%	100%	100%	100%

C10. Class Rank Ranges

Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Assessment	Percent	
Percent in top tenth of high school graduating class	59%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	79%	
Percent in top half of high school graduating class	95%	
Percent in bottom half of high school graduating class	5%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time, first-year students who submitted high school class rank:	28%	

C11. High School Grade Point Ranges

Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

Score Range	Percent of students who submitted scores	Percent of students who did not submit scores	Percent of all enrolled students
Percent who had GPA of 4.0	21%	9%	13.98%
Percent who had GPA between 3.75 and 3.99	23%	17%	19.14%
Percent who had GPA between 3.50 and 3.74	17%	18%	17.42%
Percent who had GPA between 3.25 and 3.49	14%	24%	20.43%
Percent who had GPA between 3.00 and 3.24	14%	21%	18.28%
Percent who had GPA between 2.50 and 2.99	10%	10%	9.68%
Percent who had GPA between 2.0 and 2.49	1%	1%	0.86%
Percent who had GPA between 1.0 and 1.99			0.22%
Percent who had GPA below 1.0			
Totals should = 100%	100.00%	100.00%	100.00%

C12. Average High school GPA

Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.70
Percent of total first-time, first-year students who submitted high school GPA:	100%

Admission Policies

C13. Application Fee

Does your institution have an application fee?	No
Amount of application fee:	
Can it be waived for applicants with financial need?	
If you have an application fee and have an online application option, please indicate the policy for students who apply online:	

C14. Application closing date

Does your institution have an application closing date?	Yes
Application closing date (fall)	January 15

C15. First-time, first-year students acceptance other than Fall

Are first-time, first-year students accepted for terms other than the Fall?	Yes
---	-----

C16. Admission Notification to Applicants

Are notifications to applicants of admission decisions sent on a rolling basis?	No
Specific date admission decisions are sent:	April 1

C17. Reply policy for admitted applicants

What is your institution's reply policy for admitted applicants?	Must reply by May 1st (or within 2 weeks if notified thereafter)
--	---

C18. Deferred admission

Does your institution allow students to postpone enrollment after admission?	Yes
If yes, maximum period of postponement:	2 Years

C19. Early Admissions

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	No
--	----

Early Decision and Early Action Plans**C21. Early Decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	Yes
--	-----

If yes, please complete the following:

First or only early decision plan closing date	November 1
First or only early decision plan notification date	December 15
Other early decision plan closing date	January 15
Other early decision plan notification date	February 8

For the Fall 2025 entering class:

Number of early decision applications received by your institution	370
Number of applicants admitted under early decision plan	181

C22. Early Action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date, but do not have to commit to attending your college?	Yes
--	-----

If yes, please complete the following:

Early action closing date	November 1
---------------------------	------------

Early action notification date	January 10
Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?	No

D. TRANSFER ADMISSION

Fall Applicants

D1. Transfer Student Enrollment

Does your institution enroll transfer students?	Yes
If yes, may transfer students earn advanced standing credit by transferring credits earned from coursework completed at other colleges/universities?	Yes

D2. Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in [Fall 2025](#).

	Applicants	Admitted Applicants	Enrolled Applicants
Men	111	36	13
Women	81	25	6
Unknown	1		
Total	193	61	19

D3. Enrollment Terms

Please indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall	<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Winter	<input type="checkbox"/>	Summer

D4. Transfer Applicants Minimum Credits

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?	Yes
If yes, what is the minimum number of credits and the unit of measure?	3 Course(s)

D5. Requirements for Admission

Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores			X		
Statement of good standing from prior institution(s)	X				

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

3.0

D8. List any other application requirements specific to transfer applicants:

N/A

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		4/15			X
Winter		11/1			X
Spring		2/1			X
Summer					

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

N/A

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

Candidates for financial aid must submit the CSS Profile and FAFSA forms.

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

C

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number	Unit Type
18	Course(s)

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number	Unit Type
18	Course(s)

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

N/A

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

18.00

D17. Other Credit Policies

Please describe any other transfer credit policies:

N/A

D18. Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

D19. Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
N/A	

D20. Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
N/A	

D21. Published Transfer Policies

Are the military/veteran credit transfer policies published on your website?

No

D22. Unique Transfer Policies

Please describe other military/veteran transfer credit policies unique to your institution:

N/A

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options

Please identify the programs available at your institution.

X	Accelerated program	X	Independent study
	Comprehensive transition and postsecondary program for students with intellectual disabilities	X	Internships
X	Cross-registration	X	Liberal arts/career combination
	Distance learning	X	Student-designed major
X	Double major	X	Study abroad
X	Dual enrollment		Teacher certification program
	English as a Second Language (ESL)	X	Undergraduate Research
	Exchange student program (domestic)		Weekend college
	External degree program	X	Other (specify): Leadership in Medicine Program, 3+3 Accelerated Law Program
X	Honors Program		

E3. Required Coursework for Graduation

Please indicate the areas in which all, or most, students are required to complete some coursework prior to graduation.

	Arts/fine arts	X	Intensive writing
	Computer literacy	X	Mathematics
X	English (including composition)		Philosophy
	Foreign languages	X	Sciences (biological or physical)
	History	X	Social science
	Physical Education	X	Other (describe): Languages and Cultures (LLC), Science, Engineering and Technology
X	Humanities		

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average age of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2025 who fit into the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	68%	68%
Percent of men who join fraternities	0%	20%
Percent of women who join sororities	0%	29%
Percent who live in college-owned, -operated, or -affiliated housing	98%	91%
Percent who live off campus or commute	2%	9%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities Offered

Identify those programs available at your institution.

X	Campus Ministries	X	Musical Theater
X	Choral groups		Opera
X	Concert band	X	Pep band
X	Dance	X	Radio station
X	Drama/theater	X	Student government
X	International Student Organization	X	Student newspaper
X	Jazz band	X	Student-run film society
X	Literary magazine	X	Symphony orchestra
	Marching band		Television station
X	Model United Nations	X	Yearbook
X	Music ensembles		

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:			X	Siena College
Naval ROTC is offered:			X	RPI
Air Force ROTC is offered:			X	RPI

F4. Housing

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X	Coed residence halls	X	Fraternity/sorority housing
	Men's residence halls		Cooperative housing
	Women's residence halls	X	Theme housing
	Apartments for married students		Wellness housing
X	Apartments for single students		Living Learning Communities
	Special housing for students with disabilities		Other housing options (specify):
	Special housing for international students		

G. ANNUAL EXPENSES

G0. Net Price Calculator URL

Please provide the URL of your institution's net price calculator:

<https://www.union.edu/financial-aid-family-financing/net-price-calculator>

For the following sections, please provide 2026-2027 academic year costs of attendance for the following categories that are applicable to your institution.

2026-2027 academic costs not currently available
Approximate date costs will be available: 3/26/2026

G1. Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2026-2027** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition		
Tuition: In-district		
Tuition: In-state (out-of-district)		
Tuition: Out-of-state		
Tuition: international (non-resident)		
Required Fees		
Room and Food (on-campus):		
Room Only (on-campus):		
Food Only (on-campus meal plan):		

G2. Credits Per Term

Please enter the number of credits per term a student can take for the stated full-time tuition:

Minimum number of credits:	3
Maximum number of credits:	4

G3. Tuition and Fee Variance by Year of Study

Do tuition and fees vary by year of study (e.g. sophomore, junior, senior)?	No
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G4. Tuition and Fee Variance by Undergraduate Instructional Program?

Do tuition and fees vary by undergraduate instructional program?	No
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G5. Estimated Expenses for Typical Full-Time Undergraduates

Please provide estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:			
Room only:			
Board only:			
Room and board total:			
Transportation:			
Other expenses:			

G6. Undergraduate Per-Credit-Hour Charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

- **Awarded aid:** The dollar amounts offered to financial aid applicants.
- **Financial aid applicant:** Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
- **Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
- **Institutional scholarships and grants:** Endowed scholarships, annual gifts, and tuition-funded grants for which the institution determines the recipient.
- **Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.
- **Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).
- **Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
- **Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.
- **Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.
- **Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.
- **Private student loans:** A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.
- **External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
- **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates in the following categories.

- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid.

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2025-2026
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Which needs-analysis methodology does your institution use in awarding institutional aid?	
	Federal methodology (FM)
	Institutional methodology (IM)
X	Both FM and IM

Aid Awarded	Need-based	Non-need-based
Scholarships/Grants		
Federal	\$2,893,295	\$304,704
State all states, not only the state in which your institution is located	\$1,483,071	\$113,952
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$63,324,437	\$16,905,648
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$924,131	\$366,575
Total Scholarships/Grants	\$68,624,934	\$17,690,879
Self-Help		
Student loans from all sources (excluding parent loans)	\$2,605,605	\$7,264,110
Federal Work-Study	\$444,537	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$822,888	
Total Self-Help	\$3,873,030	\$7,264,110
Miscellaneous		
Parent Loans	\$0	\$2,940,006
Tuition Waivers	\$0	\$426,356
Athletic Awards	\$113,754	\$2,352,618

H2. Number of Enrolled Students Awarded Aid

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2025 cohort)	465	1933	
B	Number of students in line A who applied for need-based financial aid	364	1279	
C	Number of students in line B who were determined to have financial need	302	1165	
D	Number of students in line C who were awarded any financial aid	302	1165	
E	Number of students in line D who were awarded any need-based scholarship or grant aid	302	1163	
F	Number of students in line D who were awarded any need-based self-help aid	256	1029	
G	Number of students in line D who were awarded any non-need-based scholarship or grant aid	0	0	
H	Number of students in line D whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	302	1165	
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100%	100%	
J	The average financial aid package of those in line D. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$65,230	\$63,194	
K	Average need-based scholarship and grant award of those in line E	\$59,792	\$57,713	
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line F	\$5,715	\$5,865	
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line F who were awarded a need-based loan	\$3,804	\$4,941	

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line A who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	143	626	
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line N	\$33,597	\$25,770	
P	Number of students in line A who were awarded an institutional non-need-based athletic scholarship or grant	8	33	
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line P	\$79,047	\$71,291	

Note:

H4 and H5

Include:

- 2025 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude:

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans.
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. 2025 Undergraduate Class

Provide the number of students in the 2025 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2024 and June 30, 2025. Exclude students who transferred into your institution.

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H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed in the table below.

- The "average per-undergraduate-borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan surface specified for the particular row.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first row	Percent of the class (defined above) who borrowed from the types of loans specified in the first row (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first row (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	272	57%	\$34,282
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans	244	51%	\$21,625
C	Institutional loan programs	62	13%	\$12,916
D	State loan programs	15	3%	\$55,850
E	Private student loans made by a bank or lender	45	9%	\$53,953

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

X	Institutional need-based scholarship or grant aid is available		Institutional scholarship or grant aid is not available
X	Institutional non-need-based scholarship or grant aid is available		

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	178
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Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$59,598
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Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	\$11,608,467
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H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first-year financial aid applicants must submit:

	Institution's own financial aid form	X	CSS/Financial Aid profile
	Other (specify):		

H8. Process for First-Year Students

Select all financial aid forms domestic first-year financial aid applicants must submit:

X	FAFSA	X	Noncustodial Profile
	Institution's own financial aid form		Business/Farm Supplement
X	CSS PROFILE		Other (specify):
	State aid form		

H9. Filing Dates for First-Year Students

Does your institution have a deadline for filing required financial aid forms for first-year students?	Yes
--	-----

Priority date for filing required financial aid forms:	November 1
Deadline for filing required financial aid forms:	January 15

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

a) Students notified on or about (date):	December 15 March 20
b) Students notified on a rolling basis:	

H11. Reply Dates for First-Year Students

Students must reply by (date):

May 1

Types of Aid Available**H12. Loans**

X	Federal Direct Subsidized Stafford Loans		State Loans
X	Federal Direct Unsubsidized Stafford Loans	X	College/university loans from institutional funds
X	Federal Direct PLUS Loans		Other (specify):
	Federal Nursing Loans		

H13. Need-Based Scholarships and Grants

X	Federal Pell	X	College/university scholarship or grant aid from institutional funds
X	Federal SEOG		United Negro College Fund
X	State scholarships/grants		Federal Nursing Scholarship
X	Private scholarships		Other (specify):

H14. Criteria Used in Awarding Institutional Aid

Please select all criteria used in awarding non-need-based institutional aid:

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC	X	
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

N/A

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1. Instructional Faculty by Category

Please report the number of instructional faculty members in each category for Fall 2025. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: for example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

		Full-Time	Part-Time	Total
A	Total number of instructional faculty	228	3	231
B	Total number who are members of minority groups	38	0	38
C	Total number who are women	104	2	106
D	Total number who are men	122	1	123
E	Total number who are international (non-residents)	16	0	16
F	Total number with doctorate, or other terminal degree	226	3	229
G	Total number whose highest degree is a master's but not a terminal master's	0	0	0
H	Total number whose highest degree is a bachelor's	2	0	2
I	Total number whose highest degree is unknown or other (Items F, G, H and I must sum up to item A)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	0	0

12. Student to Faculty Ratio

Report the Fall 2025 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Fall 2025 Student to Faculty Ratio	9 to 1
Ratio is based on number of students:	1933
Ratio is based on number of faculty:	223

13. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2025 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1. Degrees conferred between July 1, 2024 and June 30, 2025

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				1
Natural resources and conservation			2.6%	3
Architecture				4
Area, ethnic, and gender studies			0.9%	5
Communication/journalism				9
Communication technologies				10
Computer and information sciences			6.4%	11
Personal and culinary services				12
Education				13
Engineering			14.5%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3.6%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.6%	23
Liberal arts/general studies			0.2%	24
Library science				25
Biological/life sciences			13.8%	26
Mathematics and statistics			3.6%	27
Military science and military technologies				28 & 29
Interdisciplinary studies			0.3%	30
Parks and recreation				31
Philosophy and religious studies			1.7%	38
Theology and religious vocations				39
Physical sciences			5.2%	40
Science technologies				41
Psychology			8.3%	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services				44
Social sciences			26.7%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.3%	50
Health professions and related programs				51
Business/marketing			1.9%	52

History			2.6%	54
Other				
Total	0.00%	0.00%	100%	