

Academic Success Plan

Students can complete this plan in consultation with their Class Dean, academic advisor, Office of Student Success, and other campus partners.

Name:

Student ID#:

Email:

Phone:

Major:

Academic Advisor:

Academic Requirements

Previous Term GPA:

Cumulative GPA:

Outstanding General Education/Common Curriculum Requirements:

Outstanding Major Requirements:

Total number of credits earned:

Total number of credits required:

Total number of credits remaining:

Academic Standing Level if applicable:

Academic Warning

Special Academic Warning

Continued Special Academic Warning

Returning from Academic Dismissal

Have you received academic standing consequences in previous terms? If so, which terms and what was the outcome?

Term GPA needed to return to good standing ([GPA calculator](#)):

How many terms are required?

Previous Term Reflection

Class Attendance: Please indicate your overall pattern of class attendance during the most recent term: _____90-100% _____75-89% _____50-74%
_____25-49% _____Less than 25%

Did your attendance vary depending on what time it was, how you were doing, if you liked it, etc.?

Did you use a daily planner or other type of time management tool last semester? If yes, what type?

Were you able to stay organized and use your time effectively using this planner/tool?

In what class(es) did you struggle the most last semester? What grades did you earn in each class?

List resources you used last semester such as professor office hours, tutoring, classmates, etc.:

Self-Assessment of Factors Impacting Academic Success

Check each item that has impacted your academic success in previous terms. Add a * for anything you consider to be your biggest concerns.

Physical or Mental Health:

- Physical illness or injury
- Dating or other relationship problems
- Housing, roommate issues
- Can't make friends
- Homesickness
- Problems sleeping or lack of sleep
- Distracted by family problems at home
- Substantial family commitments
- Use of alcohol or other substances
- Feel stressed and overwhelmed much of the time
- Can't find meaning for anything
- Feel "blue" much of the time
- Other:

Time Management:

- Poor organizational skills
- Poor study environment
- General laziness with course work
- Too much leisure time or recreation
- Too little leisure time or recreation
- Procrastination
- Challenges with making decisions
- Other:

Commitment to Graduation:

- Not sure Union is the right place for me
- Not sure I want to be in college
- Can't decide on major
- No clear career goals
- Underestimated challenge of college

Commitment to Graduation (con't):

- Unsure if present major is right fit

- Came to college to please family
- The time to graduation seems overwhelming
- Other:

School Community:

- Cultural barriers
- Issues with diversity, equity, inclusion, or belonging
- No connections with faculty, staff, or campus support resources
- Uncomfortable asking for help
- Not using tutoring services
- Can't find tutoring services
- Difficulty with books/course materials
- Difficult transition to college
- Other:

Academic Skills:

- Test anxiety
- Lack of study skills
- Insufficient reading skills
- Insufficient math skills
- Insufficient writing skills
- Poor note taking
- Unable to understand course material
- Too heavy a course load
- Poor organizational skills
- Poor study environment
- General laziness with course work
- Underestimated challenge of college
- Other:

Managing commitments:

- Difficulty with time management

- Difficulty managing family and school
- Too many courses
- Working too many hours
- Athletic department commitments
- Too many extracurricular activities
- Poor class schedule
- Too much leisure time or recreation
- Challenges with making decisions
- Other:

Finances:

- Not enough money for school expenses
- Challenges paying bills
- Poor budgeting skills
- Family financial obligations
- Other:

Upcoming Term Planning

What class are you most excited about? Why?

What class are you most concerned about? Why?

Do you have, or plan to have, a job this semester? If yes, please indicate the number of hours per week you will be working.

Please list any regular commitments you have this semester and estimate the number of hours per week you will spend on each activity including sororities/fraternities, clubs, religious activities, sports, organizations, etc.

Describe your strategies for managing your time, prioritizing your work, and organizing your course materials.

Describe your strategies for connecting with your professors.

What support resources will be helpful to you?

Identify two goals for the term:

Based on the conversation with your Class Dean and the items outlined in your return statement, we agree that you will complete the following tasks as part of your Academic Success Plan. Changes to this plan can be made in consultation with your Class Dean.

____ Successfully complete no fewer than 3 courses and earn a semester GPA of 2.0. Grades of F, W, or I are not considered successful completion of a course.

____ Meet with your Class Dean on this schedule:

____ Meet with your academic advisor on this schedule:

____ Attend office hours with your professors on this schedule:

____ Meet with Wicker or Counseling Center staff on this schedule:

____ Meet with your off-campus providers on this schedule:

____ Attend and participate in all Academic Success Workshops.

____ Participate in Academic Coaching through the Office of Student Success

____ Meet with staff at the Career Center to discuss career/major options

____ Attend tutoring for _____. See department website for more information.

____ Schedule and attend meetings with the Writing Center tutors.

____ Attend every class, except in extraordinary circumstances

____ Communicate regularly and proactively with your Class Dean and faculty about missed classes and late assignments.

____ Respond to emails from your Class Dean, faculty, and other campus offices within 24-48 hours.

____ Check Union email, Nexus, and Self-Service regularly to stay on top of course scheduling, deadlines, and other pertinent information.

Student Signature:

Class Dean Signature:

Date: